NOVA SCOTIA

# School Student Success Plan

**School: Nelson Whynder** **Grade Configuration: PP, P, 1/2, 2/3, 3/4 , 4/5, 6**

**Principal: Anne Johnson-McDonald** **Student Enrollment:**

| **Literacy Goal: To improve reading comprehension within, about and beyond the text** | | |
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| **Student Evidence** *(Performance Measure(s))* | **Where did you begin?** *(Baseline: year and results)* | **Where do you want to be?** *(Target)* |
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| **Strategies:** *(assessment for learning, instruction and learning team focus)* | | |
| As they plan, implement and reflect on reading workshop lessons, teachers will:<br>• Tap into students' deep culture with attention to Africentricity<br>• Bridge students' deep culture with the language arts curriculum<br>• Embrace and honour collaborative problem solving<br>• Enhance sharing and reflection | | |
| Teachers will clarify learning targets and success criteria with students for all reading workshop lessons. They will teach them to self-assess in relation to this criteria and monitor their own growth. | | |

| **Mathematics Goal: To improve student achievement in applying partitioning and representing to operations** | | |
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| **Student Evidence** *(Performance Measure(s))* | **Where did you begin?** *(Baseline: year and results)* | **Where do you want to be?** *(Target)* |
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| **Strategies:** *(assessment for learning, instruction and learning team focus)* | | |
| As they plan, implement and reflect on math lessons, teachers will:<br>• Tap into students' deep culture with attention to Africentricity<br>• Bridge students' deep culture with the mathematics curriculum<br>• Embrace and honour collaborative problem solving<br>• Enhance sharing and reflection | | |
| Teachers will clarify learning targets and success criteria with students for all mathematics lessons. They will teach them to self-assess in relation to this criteria and monitor their own growth. | | |

| **Well-being Goal: We will improve student well-being at our school** | | |
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| **Student Evidence** | **Where did you begin?** | **Where do you want to be?** |

| *(Performance Measure(s))* | *(Baseline: year and results)* | *(Target)* |
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**Strategies:**
*(assessment for learning, instruction and learning team focus)*

As we interact with our students daily we will:

- Continue to emphasize cultural responsiveness/Africentricity, relationship building and expectation for excellence in the fabric of our school culture both in person and in a virtual atmosphere, which may be more challenging
- Discuss, reflect and collaborate on post-pandemic social/emotional care and impact on mental health of staff, students and families.
- In a school community where spiritual health and prayer is a part of the fabric, continue to be accepting of community partners who simply want to pray for the safety, wellbeing and prosperity of our children and school in general.
- Focus on building relationships and connections with families; set this foundation so as to carry over outside of brick and mortar classrooms and in a virtual environment
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**Support psychological and socio-emotional well-being by promoting the collective resilience of the community of North Preston and the black community; harnessing the spirituality and faith of the community**

**Date shared with SAC** *[12/11/2019]***:**