

Welcome to Music!!

Hello, I'm **Ms. Covey** and I'm teaching music at Nelson Whynder Elementary School! In our class you will see students singing, dancing, chanting, stomping, snapping, clapping, and so much more! Students will be playing bells, hand drums, tambourines, xylophones, various shakers, creating instruments, voice, ukuleles, and more. Students will be given opportunities to use their enthusiasm, excitement and energy for music in creative meaningful ways that center on group participation and multi-dimensional music performances.

Above all, students will be learning the language of music and experiencing its importance in our lives through performing, listening to, creating, reflecting on and exploring music!

OUTCOMES:

- **Outcome 1:** Students will perform, listen to, create, and reflect on rhythm, meter, and tempo using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 2:** Students will perform, listen to, create, and reflect on melody and pitch using voice, movement, instruments to express feelings, ideas, and understandings.
- **Outcome 3:** Students will perform, listen to, create, and reflect on form using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 4:** Students will perform, listen, to, create, and reflect on texture and harmony using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 5:** Students will perform, listen, to, create, and reflect on elements of musical expression using voice, movement, and instruments to express feelings, ideas, and understandings.
- **Outcome 6:** Students will explore diverse cultures and communities, including Acadians, African Nova Scotians, Gaels, and Mi'kmaq, with respect and sensitivity through music.

CLASSROOM EXPECTATIONS:

Besides the regular classroom and school rules there are four main classroom beliefs for the music room. These are posted clearly in the room and they have been reviewed with students during class time.

1. Everyone participates in our music class.
2. Students are asked to avoid unnecessary interruptions in music class.
3. This classroom is conducted on the principle that respect for ourselves, for others, for learning and our environment is extremely important.
4. We are all starting somewhere and the goals are to grow and have fun!

REPORT CARDS:

Students will receive a grade in the form of letters or codes (see report card legend) and/or a comment for music class describing the material covered and how well they understand and apply the concepts. We measure from where they started to where they have come at the end of the year! Music students are constantly being evaluated during class time. Participation is very important.

WHAT CAN YOU DO?

Adults have a wonderful opportunity to enrich children's lives through music. Helping a child discover new forms of music, fostering an open mind and finding time to investigate diverse musical styles is rewarding for adults and children. Singing with children is also a wonderful way to share in their experience.

Useful links:

- [Primary-3 Nova Scotia Curriculum Guide](#)
- [Grade 4-6 Nova Scotia Curriculum Guide](#)

Thanks for your support of music and our community in our school!

Sarah Covey

