



WELCOME TO GRADE PRIMARY

2025-2026

**Nelson Whynder
Elementary School**

CONTACT ME



READING & WRITING AT HOME

You can encourage your child to engage in reading and writing at home in a wide variety of ways. Ask them to help you make the list of errands you have to run, or ask them to retell what happened in a story you just read to them. At first, their writing will be a lot of pictures with some letters here and there. As the year goes on, the letters will turn into words, and the words into a sentence. Ask them to tell you what they have written and which sounds go with the letters they have written. When reading with your children, encourage them to point out words or sounds that they know. Help them to recognize the difference between a word and a letter.

MATH AT HOME

You can help at home by talking about math. Ask your children which shelf they predict boxes will fit on when you are unpacking groceries, what shapes do they see when you are out for a walk, play card and board games, how do they know that you both have the same number of strawberries, etc.?

Please consider sending your child with a water bottle and change of clothes.

Water and healthy snacks help students stay alert and learn.

Information gathered for assessment purposes will come from:

Conversations

Talking to students to assess their understanding and comprehension

Observations

Watching and listening to students using rubrics, checklists, and continuums to record student behavior and/or achievement of the outcomes.

Products

This will include projects, writing samples, models, posters, drawings, etc.



In Grade Primary, students will be exploring, identifying, and questioning to meet Curriculum Outcomes.

Reader's Workshop

- Concepts about print
- Strategic of text
- Monitoring and self-correcting
- Solving words
- Comprehension strategies (within the text, beyond the text)

Writer's Workshop

- Stages of Writing
- Personal Narratives
- Persuasive and Opinion
- Procedure
- Information and Research
- Poetry
- Fiction

Health

- Emotions
- Family structures
- Personal safety

Science

- Sand and Water through the senses
- Compare living things through the sense
- Materials through the senses
- Test the movement of objects

Mathematics

- Numbers 1-10
 - one-to-one counting
 - identify the number before and after a given number,
 - quick identification of familiar arrangements,
 - match number to quantity
 - recognize more/fewer/same
- Patterns-Copy, create and extend patterns with 2 or 3 elements
- Measurement
 - Compare and order objects based on length, mass, volume, and capacity.
 - Identify shorter/longer, lighter/heavier, holds less/holds more, bigger/smaller, and almost the same
- Geometry-Sort 3D objects based on one attribute, build and describe 3D shapes

Social Studies

- Investigate groups to which they belong
- Investigate how cooperation is an important part of being a group member
- Investigate how local people, including Acadians, African Nova Scotians, Gaels, Mi'kmaq have varied traditions, rituals, and celebrations.

Class expectations:

Our classroom has the following expectations to ensure a safe and positive space for all learners.

- Respect yourself and others
- Bring a positive attitude
- Using time wisely
- Sharing with others
- Following directions
- Work independently
- Resolving problems peacefully
- Listening and participating to class discussions
- Taking care of his/her space
- Doing your best