



Dear Grade 6 Parents and Guardians,

Welcome to a new and exciting school year at NWES! I am thrilled to partner with you as we support your child's growth and learning through Grade 6. I'd like to share with you an overview of the subjects we'll explore this year.

Subject Highlights

1. English Language Arts (ELA)

Students will focus on three main strands: Speaking & Listening, Reading, and Writing. They will continue developing their reading and writing skills through Reader's and Writer's Workshop. They will continue to learn more about; brainstorming ideas, planning, drafting, revising/ editing, and publishing. Some of the things we will be working on this year are;

revising/ editing, and publishing. Some of the things we will be working on this year at		
	☐ Personal/ fictional narratives,	☐ non-fiction writing
	□ opinion writing	☐ Poetry
	☐ biographies/ autobiographies	☐ oral presentations
	□ book reviews	
Th be pro	Mathematics his year's math topics are expansive and engaging! Wing in math. We will also explore reasoning strategic ogram has 8 units. Below is a brief overview of the topics.	es and estimation. This year our math
Ur	nit 1: Operational Fluency and Measurement	
	☐ Area, perimeter, volume	☐ Factors and Multiples
	☐ Solving problems with whole	☐ Order of Operations

Unit 2: Exploring Patterns, Equations, and the Cartesian Plane				
	Patterns and Relations (table o values)	f	☐ Preservation ☐ Geometry- C	of Equality artesian Plane
	Patterns and Relations (tables a graphs)	and	j	
	Patterns and Relations (number relationships)	r		
Unit 3:	Unit 3: Understanding and Problem Solving with Large and Small Numbers			
	Place Value Solving Problems with Whole	Numbers and Dec	cimal Numbers (a	ddition and Subtraction)
Unit 4:	Unit 4: Investigating Shape, Space, Angle Relationships			
	Angles	☐ Triangles		☐ Sums of Angles
Unit 5:	Init 5: Operations with Whole Numbers and Decimals			
	Multiplication and Division of Decimals		☐ Solving Prob Decimal Nur	lems with Whole and nbers
Unit 6:	Unit 6: Navigating Transformations and Position in Space			
	Geometry- Cartesian Plane	☐ Transformation Geometry	onal	☐ Integers
Unit 7: Fractions, Ratios, and Percents- Making Sense of Parts and Wholes				
	Improper Fractions and Mixed Numbers Ratios		☐ Percents	
Unit 8:	Data and Probability- Making	Sense of Informa	tion and Uncerta	inty
	Create and analyze line graphs Probability	& Collect and an	alyze data	

Learning Across Disciplines: This year, your child won't just learn individual subjects—they'll learn to communicate across them. For example, they might write or present scientific findings (like on energy sources), share insights from social studies topics, or represent health concepts visually using charts or infographics. The following subjects will be integrated into their Language Arts curriculum.

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☐ Biodiversity: classification, relationships among living things, adaptations for survival
☐ Electrical energy: exploring circuits, conduction, series and parallel pathways
☐ Renewable vs non-renewable energy and their environmental impacts (climate change, greenhouse effect)
☐ Flight principles: lift, movement, prototype testing
☐ Space science: the solar system, daily/seasonal cycles, moon phases, tides, eclipses Space technology and exploration (telescopes, satellites, astronauts' experiences)

4. Social Studies

Under the overarching theme of "World Cultures," students will:

Grade 6 science covers a wide array of fascinating topics:

Explore the physical environments, traditions, rituals, governments, economies, literature
arts, religion, sports, and recreation from cultures around the globe
Develop an understanding of diversity and shared cultural traits
Examine the roles of Acadians, African Nova Scotians, Gaels, Mi'kmaq, and other
communities—including their traditions and influences on Canada
Compare sustainability practices between Canada and other nations

- **5.** *Health-* Students will dive into topics around building relationships, kindness, health and technology, physical activity and nutrition, marketing and advertising, and safety.
- **6.** *Visual Arts-* Students will be provided with opportunities to interact with sensitivity to and respect for their own art and that of others. Students will work independently and collaboratively while creating artwork. Activities may include painting, drawing, sculpting, multimedia, printmaking textiles and design. We will look at art in various cultures and attempt some of the skills and materials used.
- 7. Information and Communication Technology- Students will have the opportunity to access technology in multiple subjects. While using technology they will have the chance to work on safety and privacy, ethical use, research, problem solving & decision making, coding, productivity and innovation.
- 8. Other Subjects- Your student will also participate in Gym, Music and Core French

What This Means for Your Child

☐ Engagement : Hands-on learning	☐ Communication Skills: Building
through experiments, prototyping,	richer vocabulary and expressive
and real-world examples.	tools across reading, writing,
☐ Critical Thinking: Comparing	speaking, and visual media.
cultures, analyzing energy use,	☐ Cultural Awareness: Deepening
building scientific understanding	appreciation for Nova Scotia's
through circuits and flight.	diverse heritage and those around the
	world.

Assessment

Student learning will be assessed in a variety of ways throughout the year. I use a balance of **formative assessments**(such as class discussions, observations, journals, exit tickets, and check-ins) and **summative assessments** (such as projects, presentations, and quizzes). Students will also have opportunities to reflect on their own learning and set goals. Assessment is ongoing and designed to give me a clear picture of each student's progress, while also helping them grow as independent learners. I will provide regular feedback, and formal progress will be shared through report cards and parent-teacher meetings.

Staying Connected

I'll be sending regular updates, examples of student learning, and opportunities for you to support your child at home. If you'd like access to curriculum guides or additional resources, feel free to reach out

Warmest regards,

Bonnie Jean Cain