**SAC Meeting Summary**

March 4th, 2025

| **Discussion Items** | **Summary** |
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| Call to order and introductions | * Renise Cain called the meeting to order at 6:05pm.
* Attendance: Renise Cain (chair/parent), April Desmond (principal), Christian Head (vice principal), Jean Simmons (teacher/community member), Caprie Provo (parent), Shanea Sparks (parent), Tahirah Smith (community member)
* Regrets: Corvell Beals (parent), Colter Simmonds (community member), Heather Ingalls-Parrot (teacher)
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| Role of the SAC | Reviewed by April Desmond. Electronic copy of the description will be sent to SAC members.  |
| Approval of agenda  | Approved by consensus |
| Business arising from the meeting summary | * Meeting summary notes from the previous meeting were not available. Renise will go back and see what she has to send out. Notes will be emailed out for approval.
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| New Business:1. Staffing
2. Student Success Plan
3. Membership/

Recruitment1. Special Reports/

School Events1. SAC Funds
2. Meeting Schedule
 | 4. Principal Report Notes for Feb: (see report for more detail)**Highlights from Principal Report** Who Am I Fair on Thursday March 6 at 1:00 PM. Things are moving along with the projects.Discussed with an artist about doing our mural. She is working on a quote, timeframe, etc. Should be ready soon.We are looking at setting up a sub committee to discuss family engagement activity with students and families We will create surveys for students and families to get feedback and monitor next steps.Principal Report has been sent out to all members. **Data**Overview of the Grade 3 AssessmentsGrade 3 Provincial Data – Overall Performance – Reading & Components Grade 3 Overall Performance – Writing & ComponentsGrade 3 Overall Performance – Math, Components, and Types of questions. Overview of the Grade 6 Assessment Grade 6 Overall Performance – Reading & Components Grade 6 Overall Performance – Writing & ComponentsGrade 6 Overall Performance – Math, Components, & Types of Questions  Discussed strategies and our response(next steps) to overall performance of the assessments. Strategies will focus on building student confidence and self-belief, encouraging them to take risks and explore future pathways. This will be achieved through initiatives like elder chats and community engagement, helping students connect with their identity and see their potential.**Upcoming dates:** * March 6th: Identity Fair
* March 11th-15th: Break
* March 18: Assessment and Evaluation Day (no students)
* March 25th to April 4th: Report Cards to go home electronically
* March 29th: Good Friday
* April 1st: Easter Monday
* April 4th: Professional Development and Parent Teacher
* Reboot Program (date TBD) funding from 2022-2023 brought forward. This program promotes physical well-being and exposes students to activities that they may not have otherwise tried.
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| AOB  |  |
| Next Meeting: Date, Time | **TBD** |
| Adjournment | Meeting adjourned at 6:57pm by Renise Cain |